

WOLVES RESOURCE PACKET #6

5/25-6/12

Hi Wolves! Most of this packet will help you complete the activities on Seesaw for 5/25-6/5. For the last week of school, 6/8-6/12, be on the lookout on Seesaw for some fun, end of the year activities!

We miss you so much, and we wish we could all be together in person to close out the school year.

Thank you families for your continued support and patience as we navigated this online/at-home learning!

Reading

- Reading log - use this to help keep track of your reading.
- Challenge sheet - this board will help you with ideas on what to read and how to read.

*Try to read at least 20 minutes a day with a book from home, RazKids, or Epic.

If you have questions on how to log on please reach out to Ms. Anna.*

Word Work

- Foundations sheets - use for Ms. Danielle's Seesaw lessons

Writing

- Fairy Tale Resources - use for the writing lessons on Seesaw

Math

- Connecting Math Concepts - math worksheets are to be used with Seesaw math lessons and/or independent math practice

Extras

- Pages that are not related to the above topics are to be used as extra practice of skills or fun end of the year activities.



Ms. Anna & Ms. Alexander

Carter Bey

Zahmir Bentley

The Log:

DAY:

BOOK TITLE:

PAGES:

MINS:

Mon.

___mins.

Tues.

___mins.

Wed.

___mins.

Thurs.

___mins.

Fri.

___mins.

Sat.

___mins.

Sun.

___mins.

The Log:

DAY:

BOOK TITLE:

PAGES:

MINS:

Mon.

___mins.

Tues.

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The Log:

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___mins.

Thurs.

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Fri.

___mins.

Sat.

___mins.

Sun.

___mins.

Reading BINGO

Choose a book to read that matches each description. Five in a row makes a BINGO!
The center space is free choice. As you read, fill out the reading log to record your book choices.

A book about sports	A book of poems	A book about outer space	Mystery	A book that takes place in a different country
Biography	A book with an animal as the main character	Comedy	A book with a number in the title	A book that was published in the last two years
A book with a one-word title	Non-fiction science book	 FREE CHOICE	A book that has been made into a movie	A book about insects
A book where the main character goes on an adventure	Science Fiction	A joke book	A book based on a true historical event	Fantasy
A collection of short stories	Realistic Fiction	The first book in a series	A fairy tale	A book with a main character who is your age



SUMMER READING BUCKET LIST



Create a list of books that you would like to read this summer!





































SUMMER READING

WHO? • WHAT? • WHERE?
WHEN? • HOW?



WHO?

WHAT?

WHERE?

WHEN?

HOW?

Read to someone who is younger than you.

Read a book that a friend recommends.

Read at the park.

Read while standing in line.

Read in the dark with a flashlight.

Read to a relative over the phone.

Read an old favorite!

Read in the bathtub.

Read while driving in the car.

Read aloud with an accent.

Read to a pet or a stuffed animal.

Read something that is non-fiction.

Read by a pond, lake, river, or ocean.

Read early in the morning.

Read wearing sunglasses.

Read to a friend or a sibling.

Read something out of your comfort zone.

Read under the stars.

Read while on a day trip or a vacation.

Read aloud in a silly voice.

Read to someone who is older than you.

Read from a magazine or a newspaper.

Read in another town, city, state, or country.

Read while having a picnic.

Read wearing your bathing suit.

Hello Wolves Families,

Can you believe it's almost the end of the year? In Foundations for these last few weeks, we will start to work with 2-syllable words. We'll explore compound words and work on breaking words apart to help read and write them. Your students have done an excellent job working on all these new spelling patterns the last two months and I'm excited to see them build on this knowledge next year.

Thank you as always for your support. If you have any questions regarding your child's work in Foundations you can always reach out to me on Seesaw or Dojo. I am happy to chat about ways to help you support your child's learning at home.

If I don't "see" you on Zoom or Dojo in the next few weeks, I hope you and your families have a safe, healthy, and happy summer, and I can't wait to see you in the Fall!

-Ms. Danielle

danielle.rodino@belmontcharternetwork.org

COMPOUND WORD MATCH

Directions: Match each syllable in the first column with a syllable in the 2nd column to make a compound word.

sun

work

can

room

base

walk

lip

man

side

ball

snow

stick

bath

not

fire

shine

Do you know any other compound words?

Write them here!



Do the “Match Syllables” Activity

Have your child read the syllables on each side of the box. Draw a line to connect the syllables to form real words.

sun	cake
lap	rise
cup	top

pic	ball
mis	nic
soft	take

sun	ic
ath	lete
top	shine

dis	ment
pave	side
in	like

Have your child write the words above and read the words.

***Do the “Read and Divide Words
with Two Syllables” Activity***

Have your child read the word. Have them scoop each word into syllables, then write the syllables on the lines.

pancake

= pan cake

reptile

= _____

admire

= _____

explode

= _____

intake

= _____

pavement

= _____

include

= _____

baseball

= _____

costume

= _____

bedtime

= _____

panic

= _____

plastic

= _____

picnic

= _____

topic

= _____

Name: _____

Fractured Fairytale Story Map

Fairytale to Fracture:

Change title to:

Story Elements to Change:

Story Elements to Keep:

Setting:

Characters:

Events in the story

Event #1:

Event #2:

Event #3:

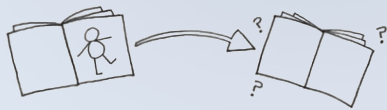
Problem:

Solution:

Ending:

Ways Authors Adapt Fairy Tales

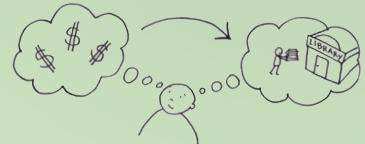
Changing the character:



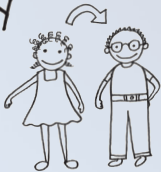
Changing the events:



Changing the motivations:



- From a girl to a boy



- From something old-fashioned to something modern



- From wanting more money and power to wanting to do good in the world



- From a fancy godmother to a less fancy one



- From something rich and fancy to something more people can relate to



How to Write a Fairy Tale Adaptation

Know the classic story and tell it often.



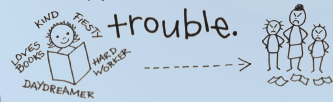
Decide on a change to improve the story.



Make the change lead to other changes.



Make a character with traits & wants who runs into trouble.



Tell the story in 2 or 3 scenes (Small Moments)



Story tell or act out a scene, then write the scene.



Figure out an ending that solves the character's big problem.



Give a backstory at the start and stitch scenes together.



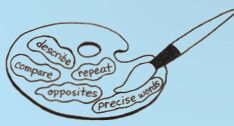
Make your readers remember by adding a refrain.

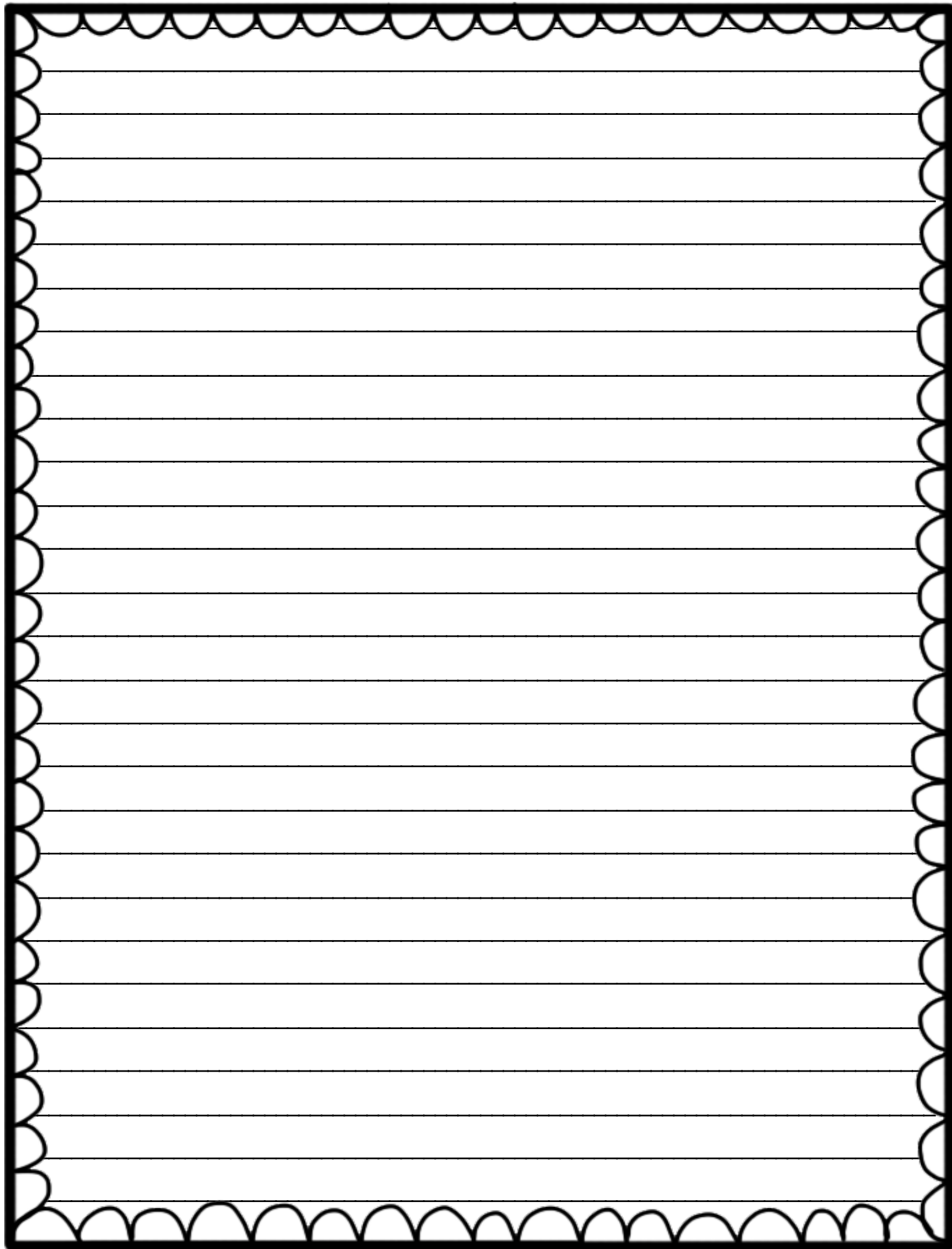


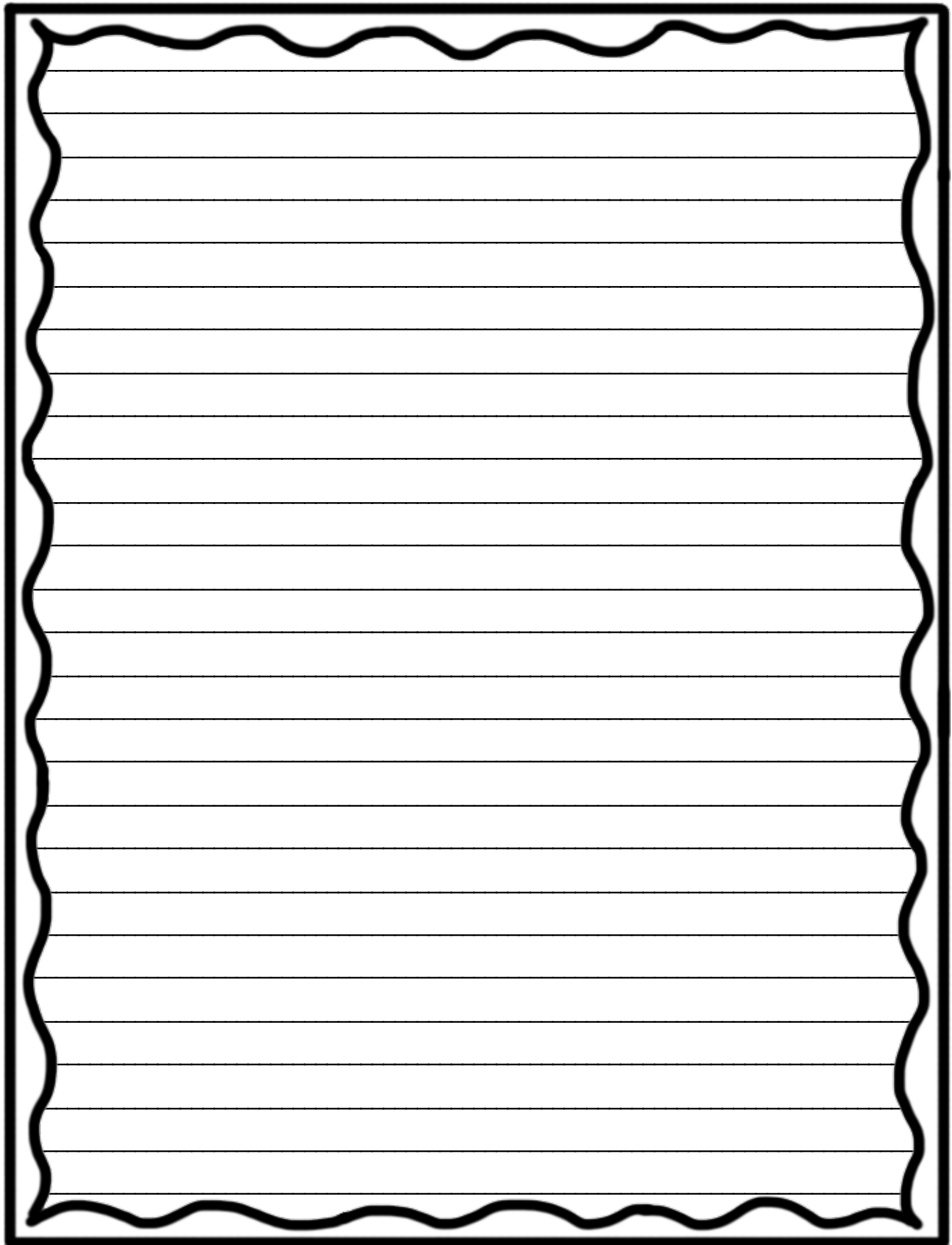
Balance dialogue with character's actions.

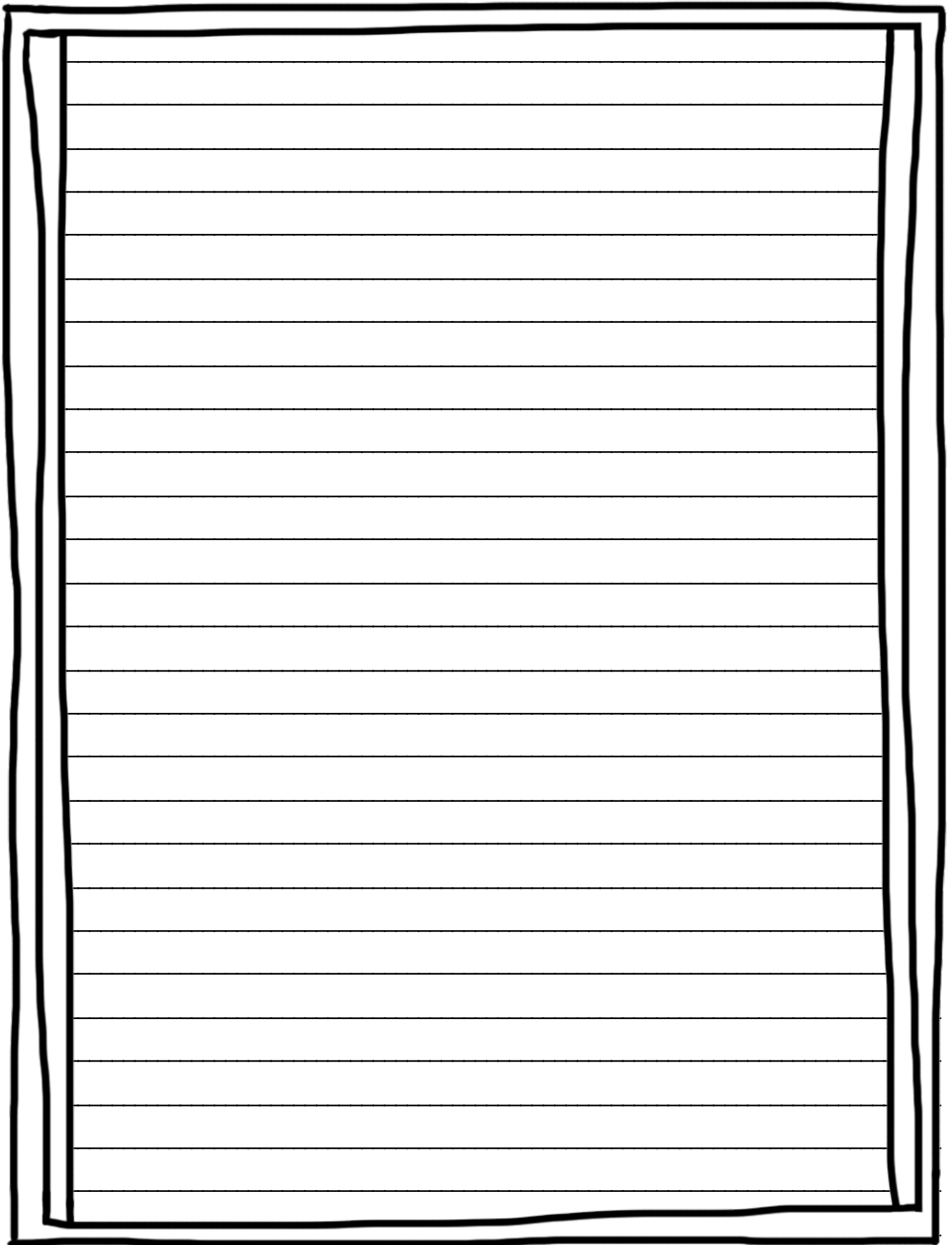


Paint pictures with language.

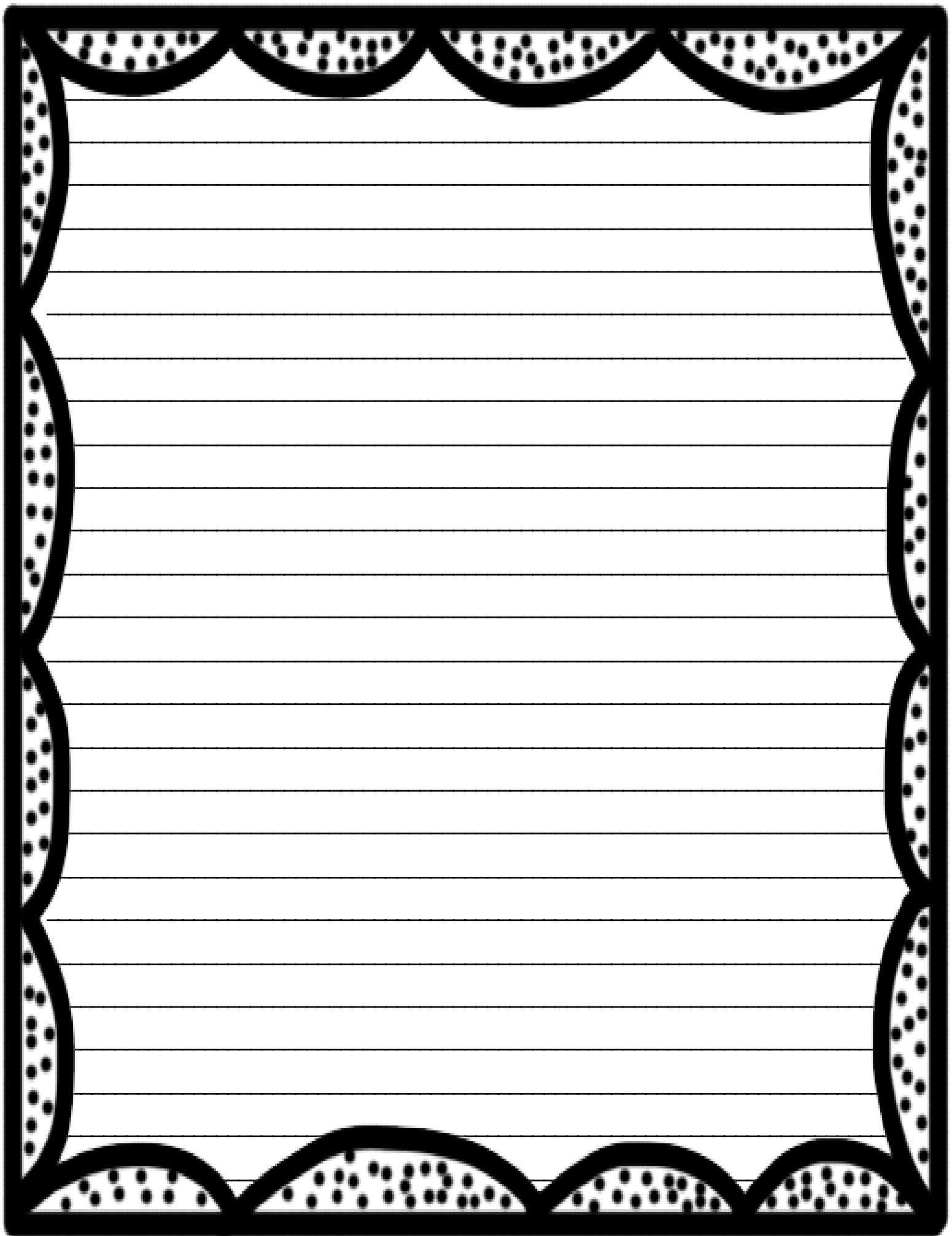


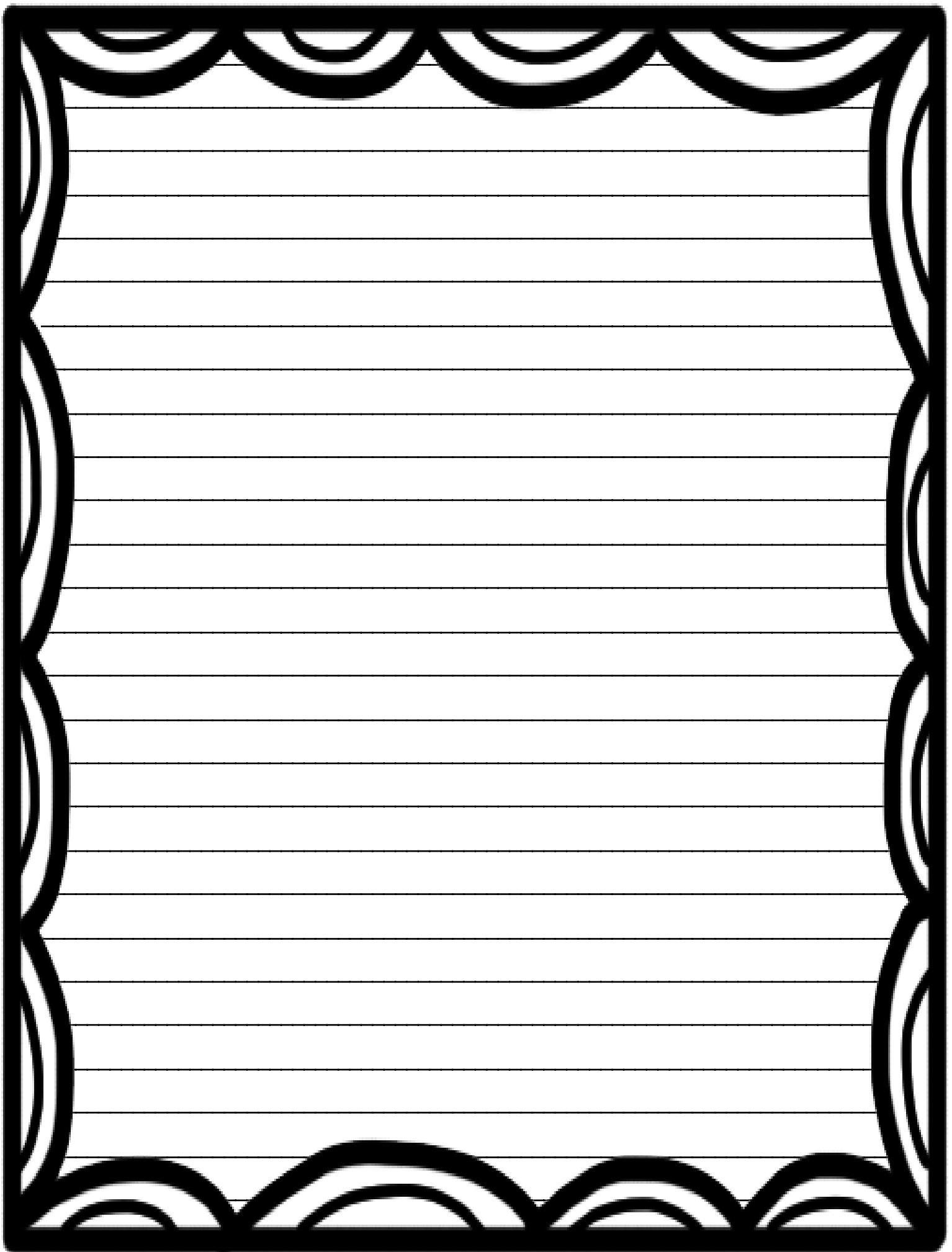












BLM 43 (After Lesson 54*) Number Families for 9

$13 - 4 =$

$6 + 9 =$

$16 - 7 =$

$9 + 5 =$

$9 + 7 =$

$4 + 9 =$

$18 - 9 =$

$7 + 9 =$

$16 - 7 =$

$9 + 6 =$

$15 - 6 =$

$9 + 8 =$

$5 + 9 =$

$17 - 8 =$

$8 + 9 =$

$18 - 9 =$

$9 + 4 =$

$15 - 6 =$

$9 + 9 =$

$14 - 5 =$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

BLM 44 (After Lesson 54*) Number Families for 9

$17 - 8 =$

$9 + 5 =$

$14 - 5 =$

$4 + 9 =$

$8 + 9 =$

$15 - 6 =$

$9 + 9 =$

$9 + 7 =$

$9 + 6 =$

$18 - 9 =$

$13 - 4 =$

$14 - 5 =$

$16 - 7 =$

$6 + 9 =$

$9 + 4 =$

$17 - 8 =$

$7 + 9 =$

$13 - 4 =$

$5 + 9 =$

$9 + 8 =$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

Lesson 52

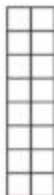
Independent Work





Part 3 Write 2 subtraction facts.

a.  3 → 10

a. 



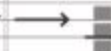
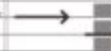

Part 4 Write the problem for a and work it. Then copy and work problems b–d.

a. 

a.  b. $4 \times 6 = \square$

 c. $9 \times 3 = \square$ d. $10 \times 7 = \square$



Part 5

- R is 73 less than V.
R is 106.
What number is V?
- K is 19 more than T.
T is 80.
What number is K?
- P is 36 less than F.
F is 49.
What number is P?
- W is 57 less than Y.
Y is 89.
What number is W?

a. 
 b. 
 c. 
 d. 

Independent Work

Part 3

Write the problem for **a** and work it. Then copy and work problems **b–d**.



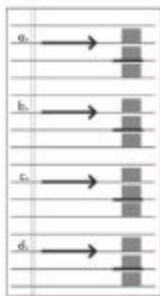
a.

a. $\square \times \square = \square$ b. $9 \times 4 = \square$

c. $4 \times 8 = \square$ d. $2 \times 5 = \square$

Part 4

- M is 51 more than P.
M is 70.
What number is P?
- T is 60 less than K.
K is 97.
What number is T?
- W is 29 more than V.
W is 81.
What number is V?
- N is 18 more than R.
R is 61.
What number is N?



Part 5

Write the letter **C**, **T**, or **R**. Then write **S** for each square.



a.	
b.	
c.	
d.	
e.	

Independent Work

Part 3

Write 2 subtraction facts.

a. $\boxed{\blacksquare} \xrightarrow{3} 10$

a.	$\blacksquare - \blacksquare = \blacksquare$
	$\blacksquare - \blacksquare = \blacksquare$

Part 4

- J is 18 less than P.
J is 41.
What number is P?
- T is 39 less than R.
R is 89.
What number is T?
- Y is 42 more than F.
F is 33.
What number is Y?

a.	\longrightarrow	\blacksquare
b.	\longrightarrow	\blacksquare
c.	\longrightarrow	\blacksquare

Part 5

Write the problem for **a** and work it. Then copy and work problems **b–e**.

a.

a. $\blacksquare \times \blacksquare = \blacksquare$ d. $5 \times 5 = \blacksquare$

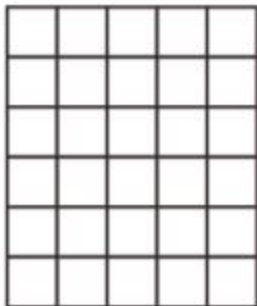
b. $9 \times 3 = \blacksquare$ e. $10 \times 6 = \blacksquare$

c. $1 \times 10 = \blacksquare$

Independent Work

Part 5

Work the problem for **a**. Then copy and work problems **b–g**.



a.

a. $\square \times \square = \square$

b. $9 \times 5 = \square$

c. $10 \times 6 = \square$

d. $2 \times 5 = \square$

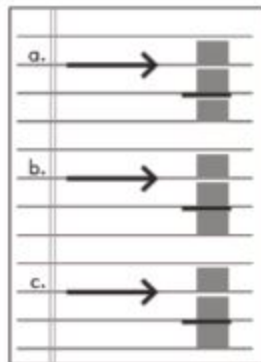
e. $9 \times 7 = \square$

f. $5 \times 7 = \square$

g. $9 \times 1 = \square$

Part 6

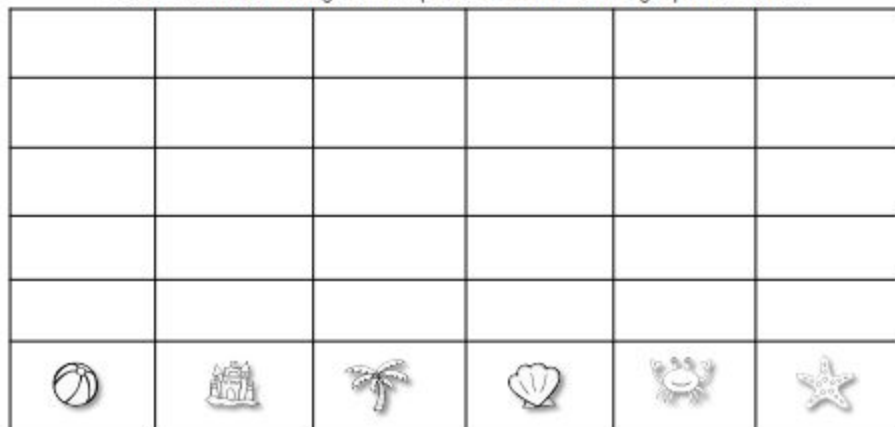
- a. R is 15 more than P.
R is 46. What number is P?
- b. K is 19 less than T.
T is 71. What number is K?
- c. M is 29 more than R.
R is 53. What number is M?



Graph Title



Count the beach things in the picture. Color in the graph to match.



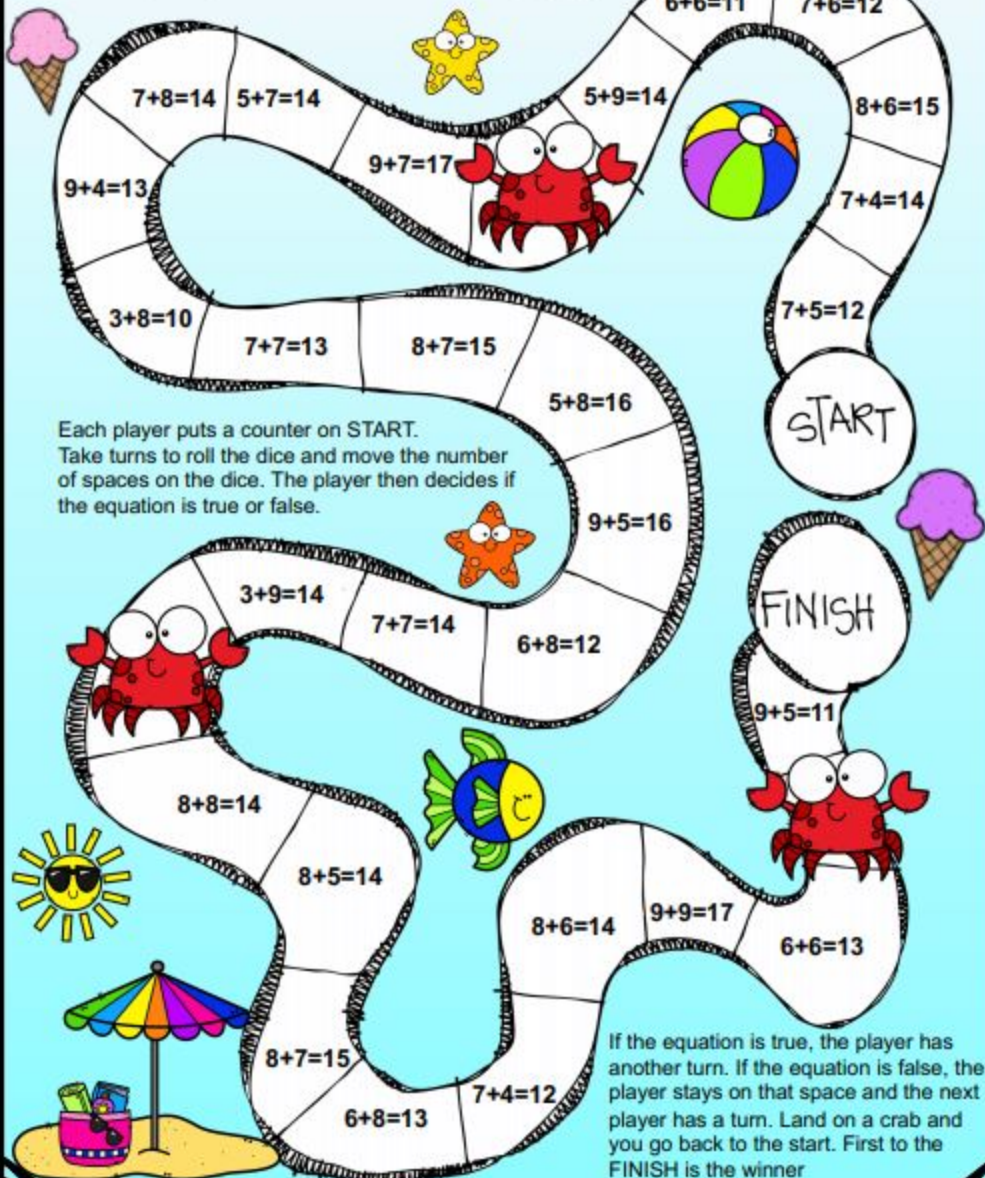
What beach thing has the most? _____

What beach thing has the least? _____

_____ has more than _____.

_____ has less than _____.

Summer True or False



June



Monday

Write the steps to making a sandwich. Then have an adult help you make one.

Read a book and write about the problem and solution.

Tuesday

Measure 10 objects in your room with inches.

Find three things that are smaller than 6 inches.

Wednesday

Write all the +4 and +5 facts.

Write all the +6 and +7 facts.

Thursday

Make a list of -ike, -ide, and -ight words.

Make a list of -ode, -oke, and -old words.

Friday

Keep track of the temperature today, Saturday, and Sunday. Which day was the warmest?

Find three things that are larger than 6 inches.



JUST ONE WORD!



Choose ONE word that you feel BEST
describes each of your classmates
and teachers.

Carter

Idris

Jaela

Kamire

McKale

Paul

Peyton

Ronald

Sabriyya

Tymir

Zahmir

Ms. Alexander

Ms. Anna

_____ 'S BUCKET LIST

This summer,
I want to...



make...

play...

go...

learn...

What I LOVED This Year

by: _____

My favorite
moment



My favorite
activity



My favorite
book

A memory
I'll keep



And also...
